

## **DEAR 3JM PARENTS,**

It was a great week back in 3JM. Students were happy to be back and got straight to work diligently.

In **Math**, students took their 4X and 5x test. Please continue to work on these with your child. Old fashioned memorization techniques work best. We will do 6s and 7s next week. You can also find some great practice games on multiplication.com. We also worked on reading and writing large numbers up to the millions. Try asking your child to read some large numbers around the house for you.

In **Social Studies**, the students learned about the history and timeline of the Dubai. It is fascinating to see how much the UAE has changed in such a short amount of time. Ask your child to explain the main developments in Dubai history. You will be amazed!

In Language Arts, students continued drafting, focusing on writing amazing leads and trying to "show" instead of "tell" while writing, using details. These stories are looking great and we are looking forward to inviting you in for a publishing party at the end of the month! In grammar, we discussed the use of action verbs. Students were learning how to incorporate more "vivid" verbs" into their writing.

We will have a field trip to the Organic Café on January 20th. Field trip permission slips were sent home today.

Have a wonderful weekend,

Jilene Murray and Ms. Lesley

## SPELLING LIST-UNIT 13

1.	SHAPE	8.	SHARP	15. WROTE
2.	CHURCH	9.	MOTHER	CHALLENGE
з.	WATCH	10.	WRITE	16. SCRATCHES
4.	FATHER	11.	CATCH	17. TONGUE
5.	WRAP	12.	CHASE	18. DEVELOPMENT
6.	CHECK	13.	SHALL	19. IMPOSSIBLY
7.	FINISH	14.	тніск	20. COMBINATION

## **SCHEDULE THIS WEEK**

SUNDAY ARABIC, ART, MUSIC	DAY 4
MONDAY	DAY
ARABIC, PE, IT TUESDAY	5 DAY
ARABIC, IE,	6
WEDNESDAY	DAY
ARABIC, IE, ART	7
THURSDAY	DAY
NATIVE ARABIC, PE	8

## SPECIAL POINTS OF INTEREST:

- Students dismissed at 1:45 every Tuesday
- Field trip to Organic Café 10-12:30 January 20th
- January 24th -Holiday
- Turn Reading Log in Everyday
- Homework is passed out on Sunday and returned on Thursday